

# BCPS SCHOOL PSYCHOLOGICAL SERVICES BY THE NUMBERS



School Psychologists are professionals trained in psychology and education who use their expertise to collaborate with educators, families, and other mental health professionals for the benefit of students. School psychologists promote positive school climate by providing psychological consultation, assessment, and intervention services tailored to the unique needs of each child and each situation. School Psychologists support the academic, social, behavioral, and emotional progress of all students by helping others to understand the impact of child development on learning and behavior.

## SCHOOLS



### ELEMENTARY

Elementary Schools - 106  
School Psychologists FTE- 44.5



### MIDDLE

Middle Schools - 27  
School Psychologists FTE- 14.3



### HIGH

High Schools - 24  
School Psychologists FTE- 13.8

### SPECIAL PLACEMENTS

Special Education Schools – 4  
School Psychologists FTE- 1.7

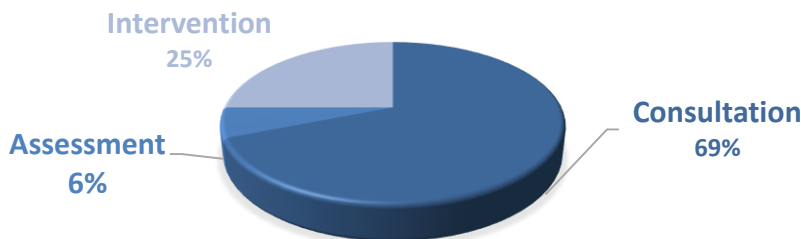
Alternative School Programs- 4  
School Psychologists FTE- 5

Birth to 5 Programs – 5  
School Psychologist FTE – 5.4

### SPECIAL ASSIGNMENTS

Autism Waiver- 0.5 FTE  
Bilingual Resource- 0.1 FTE  
Home and Hospital Resource- 0.5 FTE  
PBIS/CIEP/SPS Resource- 0.3 FTE  
DHH Resource 0.2 FTE

## SCHOOL PSYCHOLOGICAL SERVICES



**\*Of note: While assessments only account for 6% of school psychologists' cases, they require a substantially higher percentage of time in comparison to all other psychological services.**

### ADDITIONAL SERVICES/ACTIVITIES

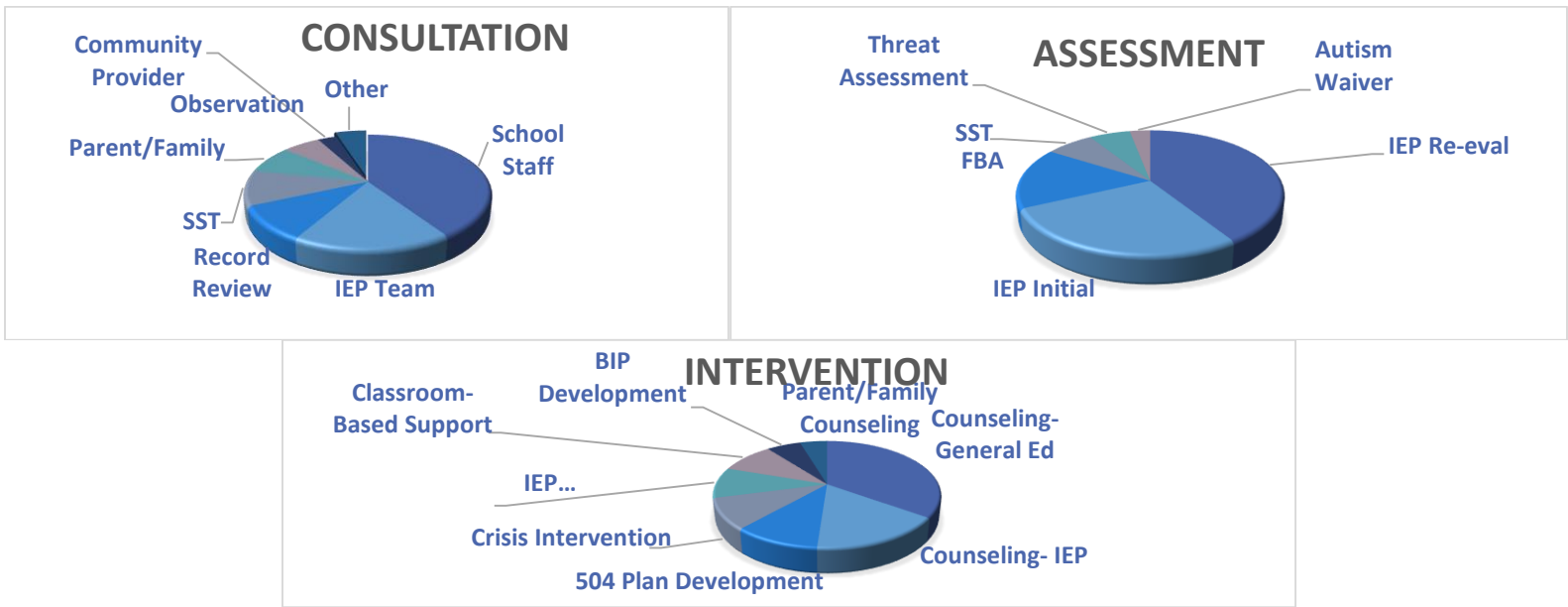
- Professional Learning (presentations, workgroups, mentoring, supervision, research)
- Peer Case Consultation
- Parent Information Nights
- Coordination of MH Services in the Schools
- Assessment of Students in Private Schools

### Baltimore County Public Schools

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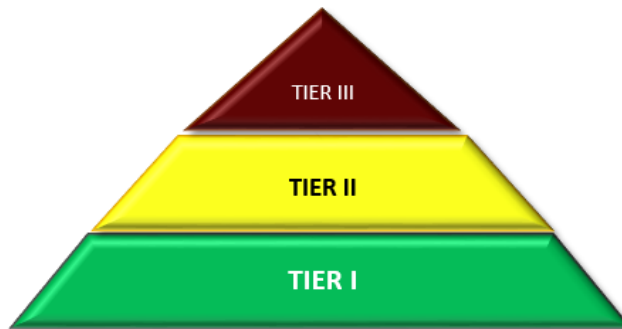


## SCHOOL PSYCHOLOGICAL SERVICES



- BCPS School Psychologists have presented at SECAC meetings, served as vendors at the Baltimore County Child and Adolescent Behavioral and Mental Health Fair, and participated in a number of other community activities to support students and families.

## ROLE OF THE SCHOOL PSYCHOLOGIST in MTSS



**TIER III (INTENSIVE):**

- \*Crisis Response
- \*FBA/BIP Collaboration
- \*Manifestation Meetings
- \*IEP Team Assessment and Intervention
- \*Individualized Psychological Services
- \*Collaboration and coordination of mental health services provided by community partners

**TIER II (INTERMEDIATE) INTERVENTIONS:**

- \*Collaborate with teachers and school teams in selecting evidence-based interventions and progress monitoring tools.
- \*Support regular progress monitoring and data reviews, including treatment integrity.
- \*Consult with school staff to boost understanding and interpretation of progress data
- \*Provide short-term, small-group interventions to support social skills and mental health

**TIER I (UNIVERSAL) INTERVENTIONS / SYSTEMS:**

- \*PBIS- Coach, Data analysis, Goal Setting, Problem Solving
- \*Restorative Practices Involvement
- \*Professional Learning to address school climate (Effective discipline; Behavior Management; etc.)
- \*Parent Education (Behavior Management; Educational Disabilities; etc.)
- \*Climate Committee/SPP Team

- There are 34 active PBIS schools for SY1718 (17 ES, 12 MS, 3 HS, 2 Special Schools, 0 Centers) with 29 School Psychologists as coaches)—all coaches are school psychologists this year.

- BCPS School Psychologists offer PL to schools in the form of newsletters, presentations at faculty meetings, and ongoing consultation re: ways to meet the needs of students.

**Sources:**

- Position Statement on Integrated Model of Academic and Behavior Supports (NASP)
- Leveraging Essential School Practices, ESSA, MTSS, and the NASP Practice Model: A Crosswalk to Help Every School and Student Succeed (NASP, January 2017)
- BCPS, OPS 2016-17 QRF
- BCPS, OPS 2017-18 POSITION CONTROL CHART