

BCPS SCHOOL PSYCHOLOGICAL SERVICES

BY THE NUMBERS 2018-19



School Psychologists are professionals trained in psychology and education who use their expertise to collaborate with educators, families, and other mental health professionals for the benefit of students. School Psychologists promote positive school climate by providing psychological consultation, assessment, and intervention services tailored to the unique needs of each child and each situation. School Psychologists support the academic, social, behavioral, and emotional progress of all students by helping others to understand the impact of child development on learning and behavior.

SCHOOLS



ELEMENTARY

Elementary Schools - 106
School Psychologists FTE- 44.5



MIDDLE

Middle Schools - 27
School Psychologists FTE- 14.3



HIGH

High Schools - 24
School Psychologists FTE- 13.8

SPECIAL PLACEMENTS

Special Education Schools – 4
School Psychologists FTE- 1.7

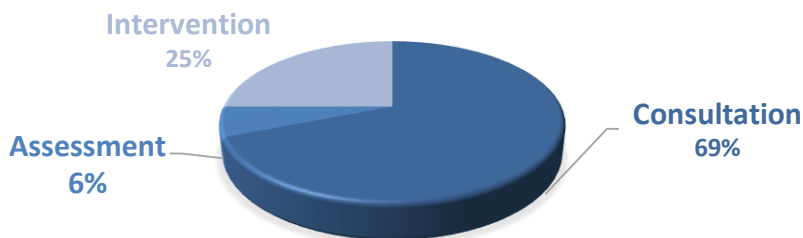
Alternative School Programs- 4
School Psychologists FTE- 5

Birth to 5 Programs – 5
School Psychologist FTE – 5.4

SPECIAL ASSIGNMENTS

Autism Waiver- 0.5 FTE
Bilingual Resource- 0.1 FTE
Home and Hospital Resource- 0.5 FTE
PBIS/CIEP/SPS Resource- 0.3 FTE
DHH Resource 0.2 FTE

SCHOOL PSYCHOLOGICAL SERVICES



***Of note:** While assessments only account for 6% of School Psychologists' cases, they require a substantially higher percentage of time in comparison to all other psychological services.

ADDITIONAL SERVICES/ACTIVITIES

- Professional Learning (presentations, workgroups, mentoring, supervision, research)
- Peer Case Consultation
- Parent Information Nights
- Coordination of MH Services in the Schools
- Assessment of Students in Private Schools

Baltimore County Public Schools

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SCHOOL PSYCHOLOGICAL SERVICES

CONSULTATION

- School Administrators/Staff
- Parents/Families
- Community Providers
- SST
- IEP Team
- Hospitalization Intake
- Manifestation Determination
- School wide (PBIS, Climate, Discipline, etc.)
- Legal Involvement

SUPPORT TO STUDENTS

- Social and Emotional Learning
- Social and Emotional Assessment
- Cognitive Assessment
- Behavioral Assessment
- Individual and Small Group Counseling
- Suicide Prevention & Intervention
- Management of Executive Functioning, Emotions, and Behavior
- Progress Monitoring (BIP and IEP Goals)
- Help with Transition Between School and Community Learning Environments

ASSESSMENT

- FBA
- Threat Assessment
- IEP Team Assessment
 - Cognitive
 - Behavioral
 - Social/Emotional
- SST (Informal Assessment)
 - Observation
 - Behavioral
 - CBA
- Child Find Assessment
- Nonpublic Assessment
- Autism Waiver



***Of note:** Much of the School Psychologist's role particularly as it relates to prevention and intervention, is in collaboration with other school-based professionals, rather than being done in isolation.

PREVENTION/INTERVENTION

- School wide/PBIS
- School wide Mental Health Promotion
- Student Support Plan
- 504 Plan
- IEP Development
- BIP Development
- Student Counseling
- Classroom-based Supports (social skills, anger management, behavior intervention)
- Crisis Intervention
- Parent/Guardian Counseling
- Parent/Guardian Education/Training
- Provide staff Professional Learning
- Traumatic Loss Team

SUPPORT TO SCHOOLS

- School Climate Committee Involvement/Consultation
- School-Wide Positive Behavioral Supports
- Promote Positive Discipline and Restorative Practices
- Connect Families with Community Mental Health Providers when necessary
- Provide Expertise Regarding Diverse Learners
- Provide Crisis Prevention and Intervention Services
- Help Families Understand their Child (ren)'s Learning and Mental Health Needs
- Assist Staff and Families in Navigating Special Education Processes
- Interpretation of Psychological Assessment Findings
- School Data Analysis